

Call for abstracts for KONTEXTE regional special issue 2/2027 on the topic:

Developments and perspectives in academic German teacher training with DLL in Northern and South-Western Europe – focus on university cooperation

Editors:

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For the KONTEXTE editorial team: Constanze Saunders, Michael Schart

Description of the focus topic

The academic training of German teachers in northern and south-western Europe is facing new challenges: a glaring shortage of well-qualified teachers of German as a foreign language, coupled with declining demand for teacher training courses and changes in the media in the context of foreign language learning. The use of "Deutsch Lehren Lernen (DLL)" in academic DaF teacher training and cooperation between universities and colleges with the Goethe-Institut are intended to strengthen the practical relevance and internationalisation of training programmes. In addition, networking is intended to create synergies and attract new people interested in teaching. The question of the extent to which these goals are being achieved forms the core of the planned special edition.

Contributions are sought for this issue that...

- highlight and reflect on developments and perspectives, concrete opportunities, challenges and examples of good training practice involving DLL,
- examine the influence of DLL on the curriculum, university didactics and teaching quality,
- focus on the effects of emerging DLL university collaborations and highlight prospects for the future professionalisation of German as a foreign language through DLL in the region.

Examples of specific topics and questions:

- What changes in academic training programmes does the use of DLL and cooperation with other universities and the Goethe-Institut entail?
- What measures are being initiated to attract new teacher training students thanks to DLL university partnerships?
- To what extent do the DLL partnerships promote the interest of new teacher training students and their skills development (e.g. with regard to interculturality and reflexivity)?
- What conditions for success and challenges can be derived from the partnerships and evaluations?
- How are diversity, equity and inclusion aspects taken into account in partnerships (e.g. language access, social background, gender)?
- What research concepts are suitable for investigating the impact of DLL collaborations?

Invited formats

- Theoretical, empirical and conceptual articles (> approx. 15 pages / 35,000 characters)
- Reflective-critical practice and workshop reports (approx. 8 pages / 20,000 characters) from DLL collaborations
- Medially innovative contributions (e.g. video or screencast + written summary)

Submission criteria

- Contributions in German or in other languages of the regions concerned are possible – additional German summary (max. 500 words) required
- Use of gender- and diversity-sensitive wording
- Please observe the format templates and formal instructions on the KONTEXTE website
- Submission in accordance with the checklist and manuscript template
- Contributions are subject to double-blind peer review (theoretical/empirical contributions) or editorial review (practice reports/workshop reports)

Schedule

Schedule for authors:

31 July 2026 Submission of abstract (max. 500 words)

1 September 2026 Feedback on acceptance

15 January 2027 Full contribution (Word document)

15 February 2027 Feedback after review

15 March Final submission of revised paper

Summer 2027 Publication

Submission and contact

Submission via email (Word/RTF) to: rafael.deschka@goethe.de Subject:

CfP Special Edition: DLL University Collaborations

For further information: rafael.deschka@goethe.de

We look forward to your commitment and contributions to the further development of German teacher training in Northern and South-Western Europe, especially in the context of innovative university partnerships!