

Invitation to submit abstracts for KONTEXTE 2/2024 on the topic

Professional digital competencies for German as a Foreign Language: from the use of tools to the handling of data

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Call for Papers: KONTEXTE 2/2024

The professional actions of GFL teachers are becoming more and more digital. In parallel, are the digital actions of GFL teachers also becoming more professional?

For the issue 2/2024 of KONTEXTE, we invite submissions that address the development of subject- and profession-specific digital competencies in German as a Foreign Language. In keeping with the spirit of KONTEXTE, we welcome conceptual contributions, research reports from empirical studies, as well as innovative and critically reflective practice reports.

Contributions may address the following questions, for example:

- What does looking at the digital competence development of (prospective) GFL teachers worldwide from a subject-specific, subject-didactic, and professional perspective mean? Which models and approaches prove to be appropriate?
- What professional competencies are imperative, for example, for online distance teaching, for 1-1 learning contacts, or digitally supported face-to-face teaching?
- What digital data do teachers need to know how to deal with in the context of learning German as a foreign language?
- What findings indicate that digitally supported teaching and learning processes are successful? What conditions for success and obstacles should we consider for digital pre-and in-service teacher training?
- What role does the professional use of AI play in the teaching and learning of German as a foreign language worldwide?
- How can the digital bias in our subject be prevented or compensated for?

- How do digital competencies in German as a Foreign Language enhance the professional qualifications of German language and literature students worldwide?
- What contribution do teachers contribute to the formation of democracy and participation through critical media use?

Contributions can be submitted in German as well as in a language other than German if they are accompanied by a summarizing parallel text in German. Submissions for KONTEXTE will be written in gender- and diversity-sensitive language. Different forms are possible.

Schedule for authors

15.10.2023: Submission of a paper proposal with title and abstract (max. 500 words) at the e-mail: kontexte4@philhist.uni-augsburg.de

15.11.2023: Feedback on the acceptance of the contribution

15.03.2024: Submission of the complete contribution in case of acceptance

15.05.2024: Feedback on the contribution (double-blind review)

15.07. 2024: Submission of the revised contribution

01.10.2024: Publication of the 4th issue of KONTEXTE

Please refer to the format guidelines at <https://kontexte-journal.org/index.php/kontexte/hinweise>

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